Ontario

A Global Leader in Quality Assurance

Annual Report 2008|2009

PEQAB

The Postsecondary Education Quality Assessment Board
Commission d'évaluation de la qualité de l'éducation postsecondaire

The Postsecondary Education Quality Assessment Board

Our Mandate

Assuring high-quality degree programs and providers

The Postsecondary Education Quality Assessment Board assesses all applications for ministerial consent referred by the Minister of Training, Colleges and Universities under the *Post-Secondary Education Choice and Excellence Act, 2000*, and makes recommendations to the Minister on the quality of programs and institutions.

The Act enables all organizations not empowered to offer degree programs or use the term "university" by an Ontario statute to apply to do so by ministerial consent. The Board establishes and implements internationally recognized standards for the review of programs and institutions.

In fulfilling its mandate, the Board helps expand the roster of high-quality degree programs for Ontarians coping with an increasingly complex, information-driven economy and culture. The quality of programs, and the success of the students who take them, are critical to the foundation of Ontario's future.

By ensuring its standards reflect recognized practice, the Board serves as an Ontario source of information and reflection about national and international academic quality assurance standards and activities.

Commitment to Quality

The excellence Ontario expects and deserves

- Develop and maintain nationally and internationally recognized degree level standards.
- Establish clear benchmarks for assessing programs and organizations.
- Seek the advice of highly qualified experts on programs and organizations.
- Evaluate applications against high standards and the applicant's commitments.
- Require applicants to conduct comprehensive internal reviews of their own programs.
- Include samples of individual student work in program assessments.

Commitment to Transparency

Independence, transparency and accountability

- Publish the Board's standards, benchmarks and procedures.
- Seek the advice of independent, highly qualified experts.
- Protect the interests of students.
- Make applications available to the public on the Board's website.
- Allow for stakeholder comments on applications.
- Publish recommendations on applications to the Minister and the Minister's decision on them.

Chair's Message

The Postsecondary Education Quality Assessment Board is an advisory board that reports to the Minister of Training, Colleges and Universities. The Board's mandate is to review the quality of degree programs and providers that require a ministerial consent to operate in Ontario.

Board Activities

I am pleased to report that the Board continues to be fully engaged in the hard work of fulfilling its mandate of reviewing applications and providing recommendations. During this fiscal year, the Board had 10 meetings (eight in person and two by teleconference); 19 assessment panels were approved; and 33 applications were considered. The Board made 31 recommendations to the Minister.

In 2008-09, the Minister referred 20 applications to the Board for consideration: 11 applications from colleges of applied arts and technology; four from private organizations; and five from public organizations. Ten applications were for consent to offer undergraduate or graduate programs; three applications were for renewal of existing consents; six amendments to consent; and one application to use the term "university."

This year, the Board also undertook its first, formal self-assessment. PEQAB, like many other quality assurance agencies around the world, regards self-study as an important instrument of continuous improvement. At its December, 2008, meeting, the Board approved a terms of reference for a self-study on all aspects of its operations during its first seven years. This review will ensure the rigor and transparency of its criteria and processes, and will prepare the Board for review by an external panel of international experts in quality assurance. The self-study is currently underway and expected to be completed by December, 2009.

Board National Activities

While our mandate may appear to be comparatively narrow—that of providing recommendations on applications for a ministerial consent (and other matters referred by the Minister)—its influence is in fact very broad. In 2003, the Board released Canada's first degree qualifications framework. Since that time, in addition to being incorporated into the Ontario Qualifications Framework in 2007, these standards have also been adopted, with minor modifications, by the Degree Quality Assurance Board of British Columbia and the Maritime Provinces Higher Education Commission, for their reviews of degree programs.

This year, a Pan-Canadian quality assurance symposium organized by the Council of Ministers of Education, Canada, was held in May in Québec City. Representatives of quality-assurance agencies, government organizations and postsecondary education institutions discussed issues facing quality assurance in Canada and abroad. The focus of the symposium was on the challenge of measuring outcomes, linking credit transfer and quality assurance, and the quality assurance of e-learning. Dr. Terry Miosi, then acting director of the secretariat, discussed the Board's work on establishing benchmarks for distance learning.

International Activities

Awareness of international trends and developments is crucial to the Board's ability to meet its legislated mandate to develop criteria for the review of applications that are "in accordance with educational standards recognized in Ontario and other jurisdictions."

The work of the Board demonstrates Ontario's commitment to quality, and enhances Ontario's national and international profile in quality assurance. PEQAB has been a member of the International Network for Quality Assurance Agencies in Higher Education (INQAAHE) since 2003, and is linked to more than 200 agencies around the world. The main purpose of INQAAHE is to collect and disseminate information on the theory and practice in the assessment, improvement and maintenance of quality in higher education.

As reported in last year's annual report, the Board—together with the Ministry of Training, Colleges and Universities —hosted the 2007 INQAAHE conference in Toronto. The conference confirmed that the Board is now at the forefront of international developments in the area of quality assurance in postsecondary education. This network affords opportunities to understand quality assurance issues being addressed globally and to share Ontario's commitment to quality assurance with this wide, international audience.

It was a great honor for me to learn that, in March, 2009, I was elected a member of the INQAAHE board of directors for a two-year term on a platform of international collaboration and harmonization, and my commitment to lead work on accreditation mills and distance education. I am the sole Canadian member of the network's board and also hold the position of Treasurer.

Board Members

Quality assurance requires quality people. I salute my Board colleagues for their excellent judgment and commitment to quality and choice in education, to transparency and accountability.

William Robson has been a Board member since its inception. Following seven years of service, he has completed his final term on the Board. On behalf of his fellow Board members, I would like to thank him for his significant contribution to Board deliberations. As a prominent economist with extensive experience with education-related and public affairs organizations, Bill brought a rich experience to bear on his work. I would like to thank him most heartily for his considerable and outstanding contributions to the work of the Board.

I am pleased that Jane Blackwell, a leader in community development who has been with the Board since 2005, and Ashok Dalvi, an internationally recognized specialist in strategic studies and a Board member for five years, have been re-appointed for additional terms.

Review of the *Post-secondary Education Choice and Excellence Act, 2000*

The Minister's internal review of the *Post-secondary Education Choice and Excellence Act, 2000* was communicated to the Board and general public in December, 2006. It was determined that it was timely and appropriate to ensure that the Act fits properly and completely within the new, enhanced postsecondary framework for Ontario. The review is ongoing.

Secretariat

In the summer of 2007, the Ministry of Training, Colleges and Universities began a transformation that resulted in fundamental changes to the ministry's structure. As a result, the PEQAB Secretariat moved from the postsecondary education division to the newly created strategic policy and programs division. The position of director of PEQAB branch was eliminated, and a new position of senior manager, PEQAB unit, was created.

I express gratitude for the high-quality work done by the secretariat. On behalf of the Board, I want to cordially thank Dr. Terry Miosi for his leadership. Dr. Miosi completed his term as acting director of the secretariat and has retired from the Ontario Public Service.

It is my pleasure to announce that Dr. Virginia Hatchette, who was a founding member of the Board's secretariat and later worked for the Ministry of Training, Colleges and Universities, was appointed in the fall of 2008 as senior manager, PEQAB unit.

In order to more accurately reflect the role that the senior manager plays in supporting the Board and representing Ontario nationally and internationally, Dr. Hatchette's title was subsequently amended to include chief executive, PEQAB Secretariat.

As chief executive, Dr. Hatchette is directly accountable to the Board and, as senior manager, PEQAB unit, she also reports to the director of the programs branch of the strategic policy and programs division. Dr. Hatchette brings to the chief executive role a strategic vision and a solid understanding of ministry and secretariat mandates. She possesses recognized expertise in degree level education and inter-jurisdictional quality assurance.

I am grateful to the other members of the secretariat—Dr. Irene Butenko and Rosaria Cioffi—for the work they do. Their expertise and commitment greatly facilitate the work of the Board.

Dale Patterson

Chief Executive's Message

Left to right: Virginia Hatchette, Dale Patterson and Maureen Morton

I am delighted to rejoin PEQAB in its eighth year of operation. I assume this role at a time when there is substantial and increasing international discourse concerning the need for continuous self-assessment of quality assurance agencies themselves. It is regarded as best practice for the agencies to review their missions and objectives; the efficiency and effectiveness of their approach to quality assurance; the consistency of implementation of criteria and procedures; and to ensure that criteria and procedures remain relevant to institutional, agency and—where appropriate—government objectives.

It is timely to review the Board's operations and accomplishments. I look forward to steering the Board's transition from new to mature agency and setting its future directions along a path of continuous improvement.

Self-Study

In December, 2008, the secretariat began a self-study of all Board operations, criteria, policies, and procedures. The aims of the self-study are numerous: to ensure the Board conforms to best practices; to maintain the Board's national leadership in quality assurance; to ensure the Board fulfills its mandate; and to ensure that the Board continues to implement its criteria in a fair, full and consistent manner. This self-study is a cornerstone of the Board's preparation for an external review of the agency.

The self-study is expected to take 12 months, and will result in two deliverables. The first is an interim report with recommendations based on an analysis of the Board's operations against its legislative mandate (the *Post-secondary Choice and Excellence Act, 2000*) and against the benchmarks established by INQAAHE. This internal review will include an analysis of:

- criteria, procedures and decisions;
- legislative mandate;
- resources;
- accountability and transparency;
- stakeholder relationships;
- collaboration with other quality assurance agencies.

The review will conclude with a set of recommendations.

The second deliverable is a final report on the Board's first seven years of operation, which will incorporate the consideration of, and actions on, the recommendations from the interim report. This final report will provide the core documentation for the external panel that will review PEQAB in the fall of 2010.

Other Initiatives

While the self-study is underway, the secretariat has undertaken a number of other initiatives this year. We sought comprehensive feedback from applicants, assessors and ministry staff and, in response to that feedback:

- launched a revamped website;
- revised the application requirements for consent renewal;
- introduced efficiencies in the application process for those applicants that have satisfied Board standards in previous reviews.

Partnerships within Ontario

PEQAB has played a leadership role in quality assurance in Ontario, Canada, and internationally.

In keeping with our legislative mandate to establish criteria for the assessment of programs and institutions that are in accordance with educational standards recognized in Ontario and elsewhere, PEQAB maintains strong links with the leadership of the Ontario Council on Graduate Studies (OCGS), an affiliate of the Council of Ontario Universities (COU) responsible for reviewing master's and doctoral programs. In addition, we monitor the work of the undergraduate program review audit committee, a body of COU responsible for auditing the policies and procedures for the review of undergraduate programs in place at Ontario public universities.

As many of our applicants are Ontario colleges of applied arts and technology, PEQAB meets regularly to identify and discuss issues with the colleges' degree operating group, an advisory body of Ontario's degree granting colleges that report to the coordinating committee of the vice-presidents academic.

PEQAB has a shared interest in the quality of postsecondary education in Ontario with another provincial agency, the Higher Education Quality Council of Ontario (HEQCO). This year, the Chair of PEQAB, Dale Patterson, and I met with HEQCO leadership to

discuss issues of mutual interest and affirm our commitment to continue to work together.

Partnerships beyond Ontario

Ontario, through PEQAB, is a leader within Canada on setting the standards for the quality assurance of degree programs and institutions. The secretariat maintains contact with other quality assurance agencies across Canada to share information on developments and issues in our respective jurisdictions. We will work toward strengthening these relationships with our Canadian counterparts, particularly the Campus Alberta Quality Council, the British Columbia Degree Quality Assessment Board and the Maritime Provinces Higher Education Commission, with whom we share a similar mandate.

PEQAB continues to work with our international colleagues. This year, we are assessing ourselves against the benchmarks established by INQAAHE as reflected in their *Guidelines of Good Practices*. We maintain ties with the Council for Higher Education Accreditation, an American association of 3,000 degree granting colleges and universities that recognize 60 institutional- and program-accrediting organizations.

These networks provide the secretariat with valuable opportunities to: establish and maintain relationships with key individuals in degree quality assurance and regulation; promote quality assurance activities in Ontario to the broader world; and gather information about emerging issues, trends and practices in degree quality assurance.

It is an exciting time not only for postsecondary education in Ontario, but for quality assurance agencies across Canada and internationally. I look forward to implementing recommendations from the internal review to ensure PEQAB maintains its national leadership in quality assurance, and fulfills its legislative mandate.

Virginia Hatchette

Overview/Context

PEQAB is committed to transparency. A comprehensive list of completed applications, as well as those under review, is available on the PEQAB website. In addition, all supporting documents such as the applications, the Board recommendation and the Minister's decision can be viewed by accessing the website.

Since its inception in 2001, PEQAB has received 321 applications. The following table provides an overview of those applications as of March 31, 2009. The PEQAB website provides detailed information on these applications.

The public in-province applications include 75 from the University of Ontario Institute of Technology, which were reviewed by the Board prior to the university receiving its degree granting authority in legislation.

Type of Institution	Institutions	Completed applications	Withdrawn applications	Applications under review	Total applications received
Private	25	32	10	4	46
Public In-Province	5	77	2	0	79
Public Out-of-Province	9	18	4	4	26
CAAT	21	161	1	8	170
Total	**60**	**288**	**17**	**16**	**321**

Current-Year Activity

Referrals

In 2008-09, the Minister referred 20 applications to the Board for consideration. Eleven applications were from colleges of applied arts and technology, four from private organizations and five from public organizations. Ten applications were for consent to offer undergraduate or graduate programs; three applications were for renewal of existing consents; six amendments to consent; and one application to use the term "university."

Recommendations

The Board made 31 recommendations to the Minister this year. Twenty-four recommendations pertained to colleges of applied arts and technology; three recommendations were for applications from private institutions and four recommendations related to applications from public institutions. The majority (14) of recommendations related to renewal of programs; 10 were applications to offer new degree programs; five related to amendments to existing consents; one was made for an application to discontinue a program; and one was made for an application to use the term "university."

Applications under review

There were 16 applications under review as of March 31, 2009; eight from colleges of applied arts and technology and four each from private and public applicants.

Applications Referred from April 1, 2008, to March 31, 2009

Colleges of Applied Arts and Technology

Organization	Application Under the Act	Submission
Conestoga College Institute of Technology and Advanced Learning	To offer a degree program	Bachelor of Applied Arts (Public Relations)
Conestoga College Institute of Technology and Advanced Learning	To offer a degree program	Bachelor of Applied Business (Accounting, Audit and Information Technology)
Conestoga College Institute of Technology and Advanced Learning	To offer a degree program	Bachelor of Applied Human Services (Community and Criminal Justice)
Georgian College of Applied Arts and Technology	Amendment (to revise admission criteria)	Bachelor of Applied Arts (Interior Design) Bridge Program
Georgian College of Applied Arts and Technology	Amendment (to revise curriculum)	Bachelor of Applied Business (Automotive Management)
Georgian College of Applied Arts and Technology	Amendment (to revise curriculum)	Bachelor of Applied Business (Golf Management)
Georgian College of Applied Arts and Technology	Amendment (to revise curriculum)	Bachelor of Applied Human Services (Police Studies)
Humber College Institute of Technology and Advanced Learning	Amendment (to revise curriculum)	Bachelor of Applied Music (Contemporary Music)
Humber College Institute of Technology and Advanced Learning	To offer a degree program	Bachelor of Applied Business (Accounting)
Sheridan College Institute of Technology and Advanced Learning	To offer a degree program	Bachelor of Applied Arts (Interior Design)
Sheridan College Institute of Technology and Advanced Learning	To offer a degree program	Bachelor of Applied Arts (Photography)

Private Institutions

Organization	Application Under the Act	Submission
Pontifical Institute of Mediaeval Studies	To offer a degree program	Mediaeval Studies Doctorate
RCC Institute of Technology	To offer a degree program	Bachelor of Interior Design
RCC Institute of Technology	Renewal of Consent	Bachelor of Technology (Computer Information Systems)
RCC Institute of Technology	Renewal of Consent	Bachelor of Technology (Electronics Engineering Technology)

Public Institutions

Organization	Application Under the Act	Submission
Central Michigan University	Renewal of Consent	Renewal Master of Arts (Education)
Charles Sturt University	To offer a degree program	Bachelor of Science (Forensic Biotechnology)
Charles Sturt University	To offer a degree program	Bachelor of Secondary Education Studies
St. Paul's United College	Use of term "University"	St. Paul's University College
State University of New York of Potsdam	Amendment (to change campus location)	Master of Science (Childhood Instruction)

Board Recommendations from April 1, 2008, to March 31, 2009

Colleges of Applied Arts and Technology

Application Under the Act	Submission	Board Recommendation	Minister's Decision
Algonquin College of Applied Arts and Technology			
Renewal of consent	Bachelor of Applied Technology (Photonics)	Grant consent	Grant consent
Algonquin College of Applied Arts and Technology			
Renewal of consent	Bachelor of Applied Arts (Interior Design)	Grant consent	Grant consent
Centennial College of Applied Arts and Technology			
Renewal of consent	Bachelor of Applied Information Sciences (Software Systems Design, Development and Management)	Communicated to the Minister	Pending
Conestoga College Institute of Technology and Advanced Learning			
To offer a degree program	Bachelor of Applied Business (Accounting, Audit and Information Technology)	Communicated to the Minister	Pending
Conestoga College Institute of Technology and Advanced Learning			
To offer a degree program	Bachelor of Applied Human Services (Community and Criminal Justice)	Communicated to the Minister	Pending
Conestoga College Institute of Technology and Advanced Learning			
Renewal of consent	Bachelor of Applied Technology (Architecture – Project and Facility Management)	Communicated to the Minister	Pending
Fanshawe College of Applied Arts and Technology			
Renewal of consent	Bachelor of Applied Technology (Biotechnology)	Grant consent	Grant consent
Fanshawe College of Applied Arts and Technology			
Renewal of consent	Bachelor of Applied Arts (Integrated Land Planning Technology)	Communicated to the Minister	Pending
Georgian College of Applied Arts and Technology			
Amendment (to revise curriculum)	Bachelor of Applied Business (Automotive Management)	Grant consent	Grant consent
Georgian College of Applied Arts and Technology			
Amendment (to revise curriculum)	Bachelor of Applied Business (Golf Management)	Grant consent	Grant consent
Georgian College of Applied Arts and Technology			
Amendment (to revise curriculum)	Bachelor of Applied Human Services (Police Studies)	Grant consent	Grant consent
Georgian College of Applied Arts and Technology			
Renewal of consent	Bachelor of Applied Human Services (Police Studies)	Grant consent	Grant consent
George Brown College of Applied Arts and Technology and Niagara College of Applied Arts and Technology			
Renewal of consent	Bachelor of Applied Business (Hospitality Operations Management)	Grant consent	Grant consent
Humber College Institute of Technology and Advanced Learning			
To offer a degree program	Bachelor of Applied Arts (Criminology and Corrections)	Grant consent	Grant consent
Humber College Institute of Technology and Advanced Learning			
Amendment (to revise curriculum)	Add on-line courses to all consent programs	Grant consent	Grant consent
La Cité Collégiale d'Arts Appliqués et de Technologie			
Renewal of consent	Baccalauréat en technologie appliqué (Biotechnologie)	Communicated to the Minister	Pending
Loyalist College of Applied Arts and Technology			
Discontinue a program	Bachelor of Applied Arts (Human Services Management)	Grant consent	Grant consent
Seneca College of Applied Arts and Technology			
Renewal of consent	Bachelor of Applied Technology (Flight Program)	Grant consent	Grant consent

Colleges of Applied Arts and Technology Continued

Seneca College of Applied Arts and Technology Renewal of consent	Bachelor of Applied Technology (Software Development)	Grant consent	Grant consent
Seneca College of Applied Arts and Technology To offer a degree program	Bachelor of Applied Arts (Therapeutic Recreation)	Communicated to the Minister	Pending
Sheridan College Institute of Technology and Advanced Learning Renewal of consent	Bachelor of Applied Arts (Interior Design)	Communicated to the Minister	Pending
Sheridan College Institute of Technology and Advanced Learning To offer a degree program	Bachelor of Applied Information Sciences (Information Systems Security)	Grant consent	Grant consent
St. Clair College of Applied Arts and Technology Renewal of consent	Bachelor of Applied Technology (Industrial Management)	Grant consent	Grant consent
St. Lawrence College of Applied Arts and Technology Renewal of consent	Bachelor of Applied Arts (Behavioural Psychology)	Grant consent	Grant consent

Private Institutions

Application Under the Act	Submission	Board Recommendation	Minister's Decision
Adler School of Professional Studies Inc. To offer a degree program	Master of Psychology	Communicated to the Minister	Pending
Cornell University To offer a degree program	Master of Business Administration	Communicated to the Minister	Pending
Lawrence Technological University To offer a degree program	Master of Business Administration	Communicated to the Minister	Pending

Public Institutions

Application Under the Act	Submission	Board Recommendation	Minister's Decision
Charles Sturt University To offer a degree program	Master of Business Administration	Communicated to the Minister	Pending
Charles Sturt University To offer a degree program	Master of International Education (School Leadership)	Communicated to the Minister	Pending
St. Paul's United College Use of term "University"	St. Paul's University College	Grant consent	Grant consent
State University of New York of Potsdam Amendment (to change campus location)	Master of Science (Childhood Instruction)	Application withdrawn	Application withdrawn

Applications Under Review as of March 31, 2009

Colleges of Applied Arts and Technology

Organization	Referral Date	Application Under the Act	Submission
Conestoga College Institute of Technology and Advanced Learning	Dec 18/08	To offer a degree program	Bachelor of Applied Arts (Public Relations)
Fanshawe College of Applied Arts and Technology	Feb 14/08	To offer a degree program	Bachelor of Applied Arts (Early Childhood Leadership)
George Brown College of Applied Arts and Technology	Feb 29/08	To offer a degree program	Bachelor of Applied Arts (Early Childhood Leadership)
Georgian College of Applied Arts and Technology	Jul 30/08	Amendment (to revise admission criteria)	Bachelor of Applied Arts (Interior Design) Bridge Program
Humber College Institute of Technology and Advanced Learning	Mar 02/09	Amendment (to revise curriculum)	Bachelor of Applied Music (Contemporary Music)
Humber College Institute of Technology and Advanced Learning	Feb 13/09	To offer a degree program	Bachelor of Applied Business (Accounting)
Sheridan College Institute of Technology and Advanced Learning	Feb 14/08	To offer a degree program	Bachelor of Applied Arts (Early Childhood Leadership)
Sheridan College Institute of Technology and Advanced Learning	Mar 02/09	To offer a degree program	Bachelor of Applied Arts (Photography)

Private Institutions

Organization	Referral Date	Application Under the Act	Submission
Pontifical Institute of Mediaeval Studies	Apr 16/08	To offer a degree program	Mediaeval Studies Doctorate
RCC Institute of Technology	Feb 11/09	To offer a degree program	Bachelor of Interior Design
RCC Institute of Technology	Feb 11/09	Renewal of Consent	Bachelor of Technology (Computer Information Systems)
RCC Institute of Technology	Feb 11/09	Renewal of Consent	Bachelor of Technology (Electronics Engineering Technology)

Public Institutions

Organization	Referral Date	Application Under the Act	Submission
Central Michigan University	Sep 25/08	Renewal of Consent	Renewal Master of Arts (Education)
Charles Sturt University	Feb 27/09	To offer a degree program	Bachelor of Science (Forensic Biotechnology)
Charles Sturt University	Feb 27/09	To offer a degree program	Bachelor of Secondary Education Studies
University of New Brunswick	Mar 4/08	Discontinue a program	Bachelor of Nursing (Degree Completion program)

Quality Assessors

The Board relies on the expertise of an array of academics who act as members of panels to assess the academic rigour of the proposed programs. The members of the quality assessment panels review applications and provide reports to the Board. Since the Board's inception in 2001, more than 300 individuals have acted as panel members.

The following 33 individuals are thanked for their contributions as members of assessment panels for applications referred in this reporting year:

Ageloff, Scott, M. Arch	New York School of Interior Design
Alfred, Richard, PhD	University of Michigan
Al-Haddad, Kamal, PhD	Université du Québec, École de technologie supérieure
Andonian, Greg, PhD	Carleton University
Atkinson, David, PhD	Kwantlen Polytechnic University
Berczi, Andrew, PhD	Wilfrid Laurier University
Boritz, Ephrim, PhD	University of Waterloo
Bowman, Robert, PhD	York University
Burley, Robert, PhD	Ryerson University
Chalmers, Lynn, MofD	University of Manitoba
Chin, Peter, PhD	Queen's University
Clark, David, PhD	McMaster University
Ellis, Desmond, PhD	York University
Gaff, Jerry, PhD	Association of American Colleges & Universities
Gekas, George, PhD	Ryerson University
Gilbert, Lorraine, MFA	University of Ottawa
Grunig, Larissa, PhD	University of Maryland
Hussey, Roger, PhD, FCCA	University of Windsor
Kane, Ruth, PhD	University of Ottawa
Klinkhamer, Sooz, MA	Kwantlen Polytechnic University
Kumar, Vinod, PhD	Carleton University
Landau, Tammy, PhD	Ryerson University
Lee, Henry, PhD	University of New Haven
Merkley, Paul, PhD	University of Ottawa
Montgomerie, Thomas Craig, PhD	University of Alberta
Murgatroyd, Steve, PhD	Murgatroyd Communications and Consulting Inc.
Nilson, Michelle, PhD	Simon Fraser University
Parker, Drew Cunningham, PhD	Simon Fraser University
Splettstoesser, Ingrid, PhD	York University
Stewart, Carole, PhD	University of Guelph
Wilamowski, Bogdan, PhD	Auburn University
Wilson, Paul, PhD	Trent University
Witmer, Diane, PhD	California State University

Organization Review Committee

In addition to assessment panels, the Board may establish other advisory committees to assist in reviewing applications. The organization review committee is a standing committee established by the Board to review the organizational soundness and capacity of private organizations. The Board strikes a panel from among the members of the organization review committee to review each application from a private organization.

In January, 2009, the Board appointed four new members to this committee: Mr. Neil Henry, Dr. John Munro, Dr. Stephen Murgatroyd and Dr. Sam Scully. They were joined by Dr. John Watson in March, 2009.

2008 Survey

Each year, current applicants and assessors are surveyed for their ideas on what is working and what can be improved with respect to the Board's standards and benchmarks, the review process and interactions with the PEQAB Secretariat. This annual survey has been PEQAB's instrument for assessing its performance against the three measures committed to in the terms of reference with the Minister.

This year we learned that transparency and timelines are areas where PEQAB can improve. The highlights of this year's survey, conducted in May, 2008, follow:

1. Board's assessment standards are rigorous and academically sound

- 88 percent of applicants find the Board's standards and benchmarks reflect the most essential information of a proposed program;
- 90 percent of applicants indicate that the standards and benchmarks are understandable and consistent;
- While 88 percent of assessors said that standards and benchmarks are effective and 90 percent indicated they are appropriate, only 72 percent indicated that they were easy to use.

2. Board's assessors are recognized as qualified to assess applications against the Board's standards

- Almost all (98 percent) assessors and four out of five applicants agreed that the quality assessment panel was competent, responsive to the applicant's comments, fair and appropriately constituted;
- 85 percent of applicants and 92 percent of assessors reported that the panel worked without delays.

3. Board's review process is fair and transparent

- 66 percent of applicants reported satisfaction with the transparency of the review process;
- 70 percent of applicants and 88 percent of assessors were satisfied with the clarity of submission guidelines and assessor workbooks;
- All assessors were satisfied with timeliness of the application review, however, only 54 percent of applicants were satisfied.

The survey provided valuable feedback with respect to the secretariat's performance. Results indicate that 90 percent of survey participants find that the secretariat staff is competent, provides up-to-date information, responds to queries within a reasonable timeframe and is helpful.

Continuous improvement

PEQAB is committed to transparency and continuous improvement. In the upcoming year, we will undertake a comprehensive survey of stakeholders to evaluate the Board's criteria and processes and the secretariat's services. An independent survey organization will interview key stakeholders and survey consent holders, assessors and quality assurance organizations in other provinces. The results of this survey will inform the self-study and will be communicated in the 2009-10 annual report.

Members of the Board

Chair

Dale Patterson (terms: 25-Apr-2001 to 24-Apr-2009), a business and community leader, is the first chair of the Postsecondary Education Quality Assessment Board. Mr. Patterson, a graduate of York University, is executive vice-president of the Canadian Medical Discoveries Fund. Currently, Mr. Patterson serves on the board of directors of several professional, private and non-profit organizations, including the Toronto Biotechnology Initiative, the Canadian Venture Capital Association and is the founding Chair of the Biotechnology Council of Ontario. In 2006, he received the Toronto Biotechnology Initiative Volunteer Recognition Award. Mr. Patterson was elected in 2009 as a director of the board of the International Network for Quality Assurance agencies in Higher Education (INQAAHE).

Vice-Chair

Maureen J. Morton (terms: 01-Jun-2002 to 31-May-2010) obtained her LLB from the University of Toronto in 1989. She is a business lawyer specializing in technology law since her call to the Ontario Bar in 1991. She practised with Fasken Martineau DuMoulin LLP until 1994, when she joined Lerners LLP, where she practised until her appointment by Autodata Solutions Company in February, 2000, as vice-president, legal affairs, followed by her appointment as senior vice-president, legal affairs, in 2008. Ms. Morton has sat on the board of directors for several not-for-profit organizations and is currently a member of the board of directors and vice-chair of the TechAlliance of Southwestern Ontario.

Richard Barham (terms: 01-Jul-2007 to 30-Jun-2010), retired, has an MA from the University of Otago (NZ) and PhD from the University of Alberta. He has held academic appointments at the University of Otago, the University of Alberta, and the University of Guelph where he was a former department chair and subsequently dean of the College of Family and Consumer Studies. He has served two terms as an auditor of the undergraduate program reviews conducted by the Council of Ontario Universities, and was a member of the COU quality assurance transition/implementation task force from May, 2008, to October, 2009.

Jane Blackwell (terms: 01-Dec 2005 to 30-June-2011) has an MEd from the Ontario Institute for Studies in Education and an MBA from Athabasca University. As of May, 2008, Jane retired after 35 years as a faculty and project leader at Northern College in Kirkland Lake, Ontario. As a leader in community development, Jane has facilitated workshops and meetings for groups within the college, from the local and regional communities, from across the province and in international settings. She has served as college program review agent, program coordinator, evaluator for the Association of Canadian Community Colleges and project officer at the former Ontario Ministry of Education and Training. She serves on the board of directors of the Materials Joining Innovation Centre (a not-for-profit organization helping industry solve welding and material-joining problems). She is also a director of the Kirkland and District Community Development Corporation.

Ashok Dalvi (terms: 01-Jul-2003 to 30-Jun-2011), PhD in metallurgy and materials science from McMaster University, is a member of the Canadian Institute of Mining, Metallurgy and Petroleum, as well as the American Institute of Mining, Metallurgy and Petroleum. Ashok is a registered professional engineer in the Province of Ontario. Until recently, he served as the director of process engineering and strategic studies at Vale Inco Limited, a major base-metal company. Currently, he is president of Dalvi Associates Inc. an independent company consulting in base-metals strategies. He has worked internationally in the fields of process R&D, project management and strategic studies.

Konata Lake (terms: 01-Jul-2004 to 30-Jun-2009) is a student at York University's Osgoode Hall Law School where he is pursuing an LLB degree and serves on the Osgoode faculty council as a student representative. Konata has a BA in business administration from York's Schulich School of Business. While pursuing his undergraduate degree, Konata served as a student representative on the York University board of governors and was chair of the York University student centre board of directors.

David Leyton-Brown (terms: 01-Jul-2001 to 30-Jun-2010) is the master of Calumet College and a professor of political science at York University. Previously, he served as executive director of the Ontario Council on Graduate Studies and as dean of the Faculty of Graduate Studies at York University, and has been President of the Northeastern Association of Graduate Schools.

Members of the Board Continued

Ian Mugridge (terms: 01-Jul-2001 to 30-Jun-2009) is an adjunct professor in the Centre for Distance Education at Athabasca University. He is a former principal of the British Columbia Open University and vice-president of the British Columbia Open Learning Agency, and has served as assistant vice-president, academic, at Simon Fraser University and director, programmes, at the Commonwealth of Learning.

Richard Pinnock (Term: 01-Jul-2007 to 31-Dec-2009), MBA from York University, BComm from McGill University, a member of the Institute of Corporate Directors, is originally from Quebec. He is currently the managing director of INROADS/Toronto, a not-for-profit organization that provides leadership training and summer internship opportunities for Canada's top visible minority and aboriginal university students. He has 20 years of strategic marketing and communications experience working with Purolator Courier, the Royal Canadian Mint and ClientLogic (an ONEX Company). His volunteer and community outreach efforts have helped thousands of minority students and adults. His personal mission is "to help all Canadians achieve their full potential."

William Robson (terms: July 1, 2001 to June 30, 2008) took office as president and CEO of the C.D. Howe Institute in July, 2006, after serving as senior vice-president since 2003 and director of research since 2000. He has a BA from the University of Toronto and an MA from the Norman Paterson School of International Affairs at Carleton University. He serves as advisor to, or director of, several education-related and public-affairs organizations. He lectured on public finance and public policy at the University of Toronto from 2000 to 2003. Before joining the C.D. Howe Institute in 1988, he held positions as an economist with Wood Gundy Inc. and the federal department of energy, mines and resources.

Patricia M. Rowe (terms: 01-Jul-2007 to 31-Dec-2009) is professor emeritus of psychology and a former dean of graduate studies at the University of Waterloo. She currently serves as an auditor of undergraduate program reviews conducted through the Council of Ontario Universities, and has been an assessor of proposals to PEQAB. As an associate of the Waterloo Centre for the Advancement of Co-operative Education, she has conducted research on the effects of work experience on the early careers of new graduates.

PEQAB Secretariat

The secretariat consists of a small group of ministry employees whose purpose is to provide support to the Board. Its activities include:

- drafting the Board's policies, procedures and criteria;
- management of applications for consent;
- consultations with stakeholders and other quality assurance bodies on standards and quality assessment procedures;
- advice to applicants/potential applicants about the Board's requirements;
- identification of rosters of experts for selection by the Board as program quality assessors or as organization reviewers; and
- liaison with government officials, professional associations and regulatory bodies.

As of March 31, 2009, the members of the secretariat staff are:

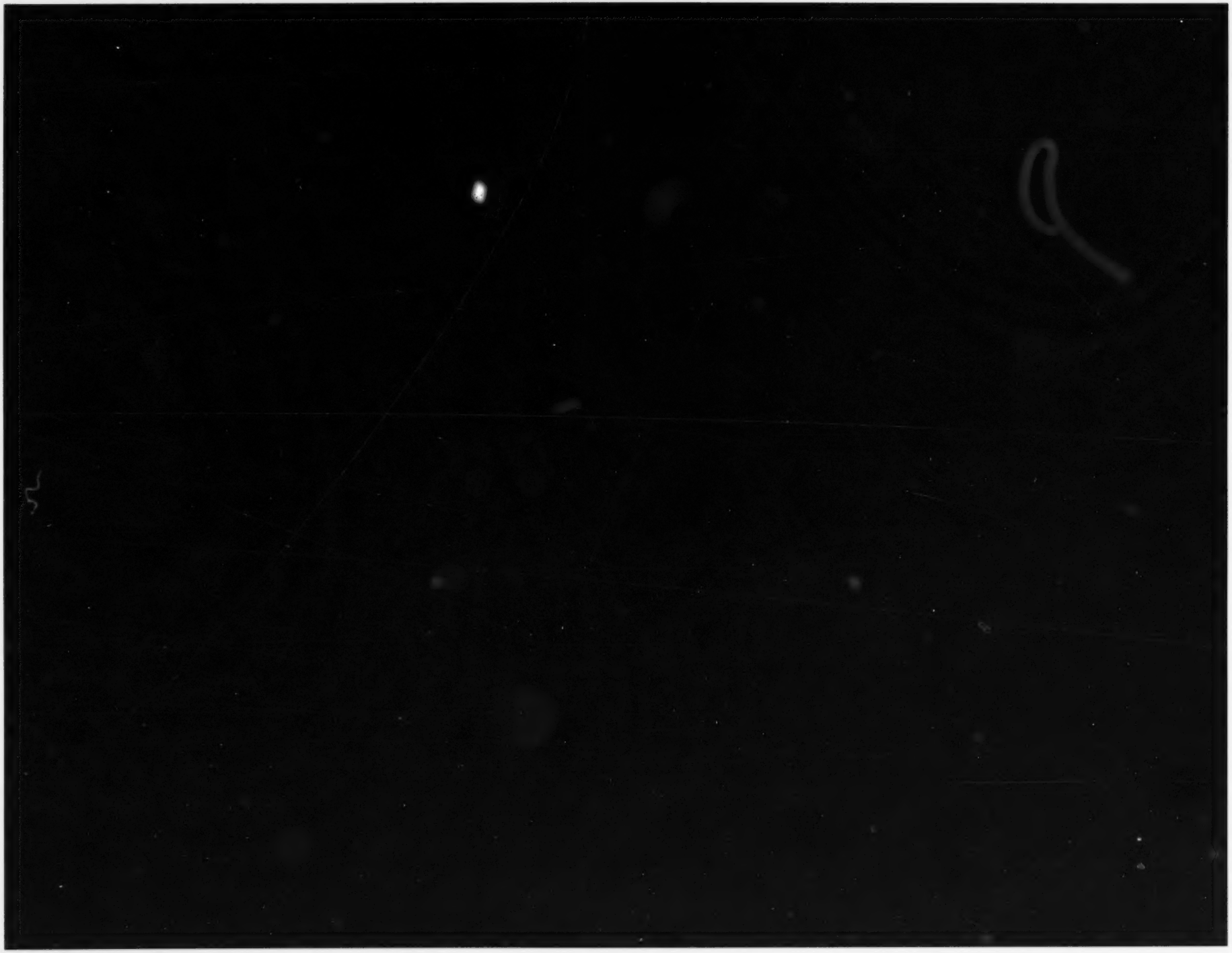
Chief Executive
Virginia Hatchette, PhD

Senior Policy Advisor
Irene Butenko, PhD

Administrative Coordinator
Rosaria Cioffi

Board Members' Expenditures 2008-09

Per Diem and Services	$35,039.69
Travel	$12,653.45
Total:	**$47,693.14**



PEQAB

The Postsecondary Education Quality Assessment Board
Commission d'évaluation de la qualité de l'éducation postsecondaire

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